

## Foundations Unit Calendar – Fall 2010

<p><b>23</b></p> <p style="text-align: center;">Course Introduction</p> <p><u>Intro:</u> Administrative Staff</p> <p><u>Main:</u> Course Overview Learning Styles Inventory</p> <p><u>Homework:</u> Read “Noble or Savage” and take notes</p>	<p><b>24</b></p> <p style="text-align: center;">Early History</p> <p><u>Intro:</u> How to Take Notes</p> <p><u>Main:</u> Annotated Map of Human Migration</p> <p><u>Homework:</u> Print out &amp; complete study skills inventory</p>	<p><b>25</b></p> <p style="text-align: center;">Neolithic Revolution</p> <p><u>Intro:</u> Review Study Skills inventory</p> <p><u>Main:</u> Neolithic Revolution &amp; its impact</p> <p><u>Homework:</u> Start reading Early Civilizations packet; use reading guide; chart due 8/30</p>	<p><b>26</b></p> <p style="text-align: center;">Early Civilizations</p> <p><u>Intro:</u> What is a Civilization?</p> <p><u>Main:</u> Ancient Mesopotamia in documents</p> <p><u>Homework:</u> Continue Early Civ. &amp; chart; use reading guide</p>	<p><b>27</b></p> <p style="text-align: center;">Early Civilizations</p> <p><u>Intro:</u> Ancient Egypt document</p> <p><u>Main:</u> Comparing Ancient Mesopotamia &amp; Egypt</p> <p><u>Homework:</u> Finish Early Civ. &amp; chart; chart due Monday 8/30</p>
<p><b>30</b></p> <p style="text-align: center;">Civilization in Transition</p> <p><u>Intro:</u> What is the Purpose of Religion?</p> <p><u>Main:</u> Civilization in Transition PowerPoint</p> <p><u>Homework:</u> Read textbook pp. 30-33</p>	<p><b>31</b></p> <p style="text-align: center;">Civilization in Transition</p> <p><u>Intro:</u> Religion mini-DBQ</p> <p><u>Main:</u> Civilization in Transition PowerPoint</p> <p><u>Homework:</u> Read text pp. 39-40, 52-55, 72-76; use reading guide</p>	<p><b>1</b></p> <p style="text-align: center;">Classical Political Systems</p> <p><u>Intro:</u> What is an Empire? Introduce Timeline Assignment</p> <p><u>Main:</u> Classical Empires Overview PowerPoint</p> <p><u>Homework:</u> Read text pp. 39-40, 52-55, 72-76; use reading guide</p>	<p><b>2</b></p> <p style="text-align: center;">Classical Political Systems</p> <p><u>Intro:</u> Reading Quiz</p> <p><u>Main:</u> Comparing Classical Political Systems</p> <p><u>Homework:</u> None</p>	<p><b>3</b></p> <p style="text-align: center;">Classical Culture</p> <p><u>Intro:</u> How to Write a Thesis Statement</p> <p><u>Main:</u> Classical Culture PowerPoint</p> <p><u>Homework:</u> Read pp. 45-46, 59-63, 80-84; use reading guide Timeline Assignment due 9/7</p>
<p><b>6</b></p> <p style="text-align: center;"><b>LABOR DAY</b></p> <p style="text-align: center;"><b>NO SCHOOL</b></p>	<p><b>7</b></p> <p style="text-align: center;">Classical Society</p> <p><u>Intro:</u> Rules for creating a Millhouse Mini-Drama</p> <p><u>Main:</u> Prepare &amp; Perform Mini-Dramas</p> <p><u>Homework:</u> Read text pp. 87-100; use guided reading</p>	<p><b>8</b></p> <p style="text-align: center;">The Silk Roads</p> <p><u>Intro:</u> Finish Mini-Dramas (if necessary)</p> <p><u>Main:</u> Silk Roads Annotated Map</p> <p><u>Homework:</u> Read text pp. 87-100; use guided reading</p>	<p><b>9</b></p> <p style="text-align: center;">Decline of Empires</p> <p><u>Intro:</u> Reading Quiz</p> <p><u>Main:</u> Fall of the Classical Empires</p> <p><u>Homework:</u> None</p>	<p><b>10</b></p> <p style="text-align: center;">Decline of Empires</p> <p><u>Intro:</u> How to Study for the Unit Test</p> <p><u>Main:</u> TBD</p> <p><u>Homework:</u> Unit Review 9/13 Unit Test 9/14</p>