

Foundations Units Calendar – Spring 2012

Key Concepts for Foundations Units

Unit 1

1. Big Geography and the Peopling of the Earth
2. Neolithic Revolution and Early Agricultural Societies
3. Development and Interactions of Early Agricultural, Pastoral, and Urban Societies

Unit 2

1. Development and Codification of Religious and Cultural Traditions
2. Development of States and Empires
3. Emergence of Transregional Networks of Communication and Exchange

16 NO SCHOOL	17 Course Introduction <u>Intro:</u> Administrative Stuff <u>Main:</u> Course Overview Hunter-Gatherer Basics <u>Homework:</u> Read <i>Farmer Power</i> ; complete 50-word sentence	18 Early Migrations <u>Intro:</u> Reading Skills: SQ3R Share 50-word sentences <u>Main:</u> Human Migration Map <u>Homework:</u> Read <i>Early Civilizations</i> packet; work on Ancient Civilizations chart BYOT	19 Neolithic Revolution <u>Intro:</u> Note-taking Skills Cornell Method <u>Main:</u> Early Humans PPT <u>Homework:</u> Read <i>Early Civilizations</i> packet; work on Ancient Civilizations chart	20 Early Civilizations <u>Intro:</u> What is Civilization? APPARTS <u>Main:</u> Early Civilizations Document Study <u>Homework:</u> Read <i>Early Civilizations</i> packet; complete Ancient Civilizations chart
23 Early Civilization <u>Intro:</u> Early Civilizations Quiz <u>Main:</u> Comparing Early Civs. How to Write a Thesis <u>Homework:</u> Read <i>Classical Empires</i> packet 97-104; use guided reading	24 The World's Religions <u>Intro:</u> Review Quiz Review Thesis Statements <u>Main:</u> World Religions PPT & World Religions Chart <u>Homework:</u> Read <i>Classical Empires</i> packet 104-112; use guided reading	25 The World's Religions <u>Intro:</u> TBD <u>Main:</u> World Religions PPT & World Religions Chart <u>Homework:</u> Read <i>Classical Empires</i> packet 112-117; use guided reading	26 Classical Empires <u>Intro:</u> Classical Empires Map & Timeline <u>Main:</u> PERSIA Chart: China & Rome <u>Homework:</u> Read <i>Classical Empires</i> packet 117-124; use guided reading BYOT	27 Classical Empires <u>Intro:</u> Comparison Thesis Structuring a Comp. Essay <u>Main:</u> Classical Empires PPT: Maya and India <u>Homework:</u> Read <i>Classical Societies</i> packet 155-165; use guided reading

<p>30</p> <p>Classical Empires</p> <p><u>Intro</u>: Sample Comparative Essays</p> <p><u>Main</u>: Collapse of Empires</p> <p><u>Homework</u>: Read <i>Classical Societies</i> packet 165-170; use guided reading</p>	<p>31</p> <p>The Silk Roads</p> <p><u>Intro</u>: Sample Comparative Essays</p> <p><u>Main</u>: Silk Roads Annotated Map</p> <p><u>Homework</u>: Read <i>Classical Societies</i> packet 170-178; use guided reading</p> <p>BYOT</p>	<p>1</p> <p>Classical Society</p> <p><u>Intro</u>: Reading Quiz OPTIC</p> <p><u>Main</u>: Classical Society in Documents</p> <p><u>Homework</u>: Study for Foundations Units Test</p>	<p>2</p> <p>Review for Unit Test</p> <p><u>Intro</u>: Review How to Write a Comparison Essay</p> <p><u>Main</u>: Review for Unit Test</p> <p><u>Homework</u>: Study for Foundations Units Test</p>	<p>3</p> <p>Unit Test</p> <p><u>Intro</u>: Unit Test (50 M/C questions in 50 min.)</p> <p><u>Main</u>: Comparative Essay #1 (40 minutes)</p> <p><u>Homework</u>: Start reading <i>Islam</i> packet; use guided reading</p>
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