

Post-Classical Unit Calendar – Fall 2011

The key concepts for this unit are:

1. expansion and intensification of communication and exchange networks
2. continuity and innovation of state forms and their interactions
3. increased economic productive capacity and its consequences

Skills Focus: Change/Continuity Over Time

<p>19 Eastern Europe</p> <p><u>Intro:</u></p> <p><u>Main:</u> Eastern Europe PPT</p> <p><u>Homework:</u> Read Islam packet by Tuesday; use guided reading</p>	<p>20 Rise of Islam</p> <p><u>Intro:</u> Reading Quiz</p> <p><u>Main:</u> Review Origin of Islam CCOT Chart: Political</p> <p><u>Homework:</u> Read Indian Ocean packet pp. 355-360 & 371-375; use guided reading</p> <p>Unit 1 Test Retakes PM</p>	<p>21 Islamic Empires</p> <p><u>Intro:</u> Presentations 17,29</p> <p><u>Main:</u> Finish CCOT Chart: Economy, Society, Culture</p> <p><u>Homework:</u> Read Indian Ocean packet pp. 360-370; use guided reading</p> <p>Unit 1 Test Retakes PM</p>	<p>22 Indian Ocean Trade</p> <p><u>Intro:</u> Reading Quiz Presentations 14,15</p> <p><u>Main:</u> Spread of Islam Snapshot Map</p> <p><u>Homework:</u> Read textbook pp. 171-181; use guided reading</p>	<p>23 Indian Ocean Trade</p> <p><u>Intro:</u> Presentations 22,26</p> <p><u>Main:</u> Southernization Spread of Indian Rel. PPT</p> <p><u>Homework:</u> Read textbook pp. 182-190; use guided reading</p>
<p>26 Empires of West Africa</p> <p><u>Intro:</u> Reading Quiz Presentations 16, 20</p> <p><u>Main:</u> Sudanic Kingdoms PPT</p> <p><u>Homework:</u> Read Middle Ages packet pp. 379-389; use guided reading</p>	<p>27 Trade & East Africa</p> <p><u>Intro:</u> Presentations 21,30</p> <p><u>Main:</u> TBD</p> <p><u>Homework:</u> Read Middle Ages packet pp. 389-400; use guided reading; study for test</p>	<p>28 European Feudalism</p> <p><u>Intro:</u> Reading Quiz</p> <p><u>Main:</u> Feudalism Role-Play European Dark Ages PPT</p> <p><u>Homework:</u> Study for Unit Test; Review DBQ writing</p>	<p>29 High Middle Ages</p> <p><u>Intro:</u> Presentations 19, 25, 32</p> <p><u>Main:</u> High Middle Ages PowerPoint</p> <p><u>Homework:</u> Study for Unit Test; Review DBQ writing</p>	<p>30 Unit Test #1 & DBQ #2</p> <p><u>Intro:</u> Unit Test #1 50 M/C Questions</p> <p><u>Main:</u> DBQ #2 Major Grade</p> <p><u>Homework:</u> Read textbook pp. 263-272; use guided reading</p>

<p>4</p> <p>Tang/Song China</p> <p><u>Intro</u>: Review Unit Test #1</p> <p><u>Main</u>: CCOT Chart: Politics and Economics</p> <p><u>Homework</u>: Read textbook pp. 272-286; use guided reading</p>	<p>5</p> <p>Tang/Song China</p> <p><u>Intro</u>: Presentations 18, 27, 28, 24</p> <p><u>Main</u>: CCOT Chart: Society and Culture</p> <p><u>Homework</u>: None</p>	<p>6</p> <p>Medieval Japan</p> <p><u>Intro</u>: Introduce Chronology</p> <p><u>Main</u>: Rise of Japan PPT</p> <p><u>Homework</u>: Read textbook pp. 315-324; use guided reading</p> <p>Test retakes PM</p>	<p>7</p> <p>Japan, Korea, Vietnam</p> <p><u>Intro</u>: Japanese Feudalism mini-DBQ</p> <p><u>Main</u>: Comparing Japanese & European Feudalism</p> <p><u>Homework</u>: Read textbook pp. 325-336; use guided reading</p> <p>Test retakes PM</p>	<p>8</p> <p>Mongols</p> <p><u>Intro</u>: Reading Quiz</p> <p><u>Main</u>: Legacy of Mongols PPT</p> <p><u>Homework</u>: Read textbook pp. 239-252; use guided reading</p>
<p>11</p> <p>No School</p> <p>State Fair Day or Columbus Day or European Man Kills a Bunch of Native Americans Day</p>	<p>12</p> <p>Aztecs & Inca</p> <p><u>Intro</u>: Reading Quiz</p> <p><u>Main</u>: Mesoamerica CCOT Chart</p> <p><u>Homework</u>: Study for Unit Test #2</p> <p>Chronology Cards due</p>	<p>13</p> <p>Aztecs</p> <p><u>Intro</u>: TBD</p> <p><u>Main</u>: Aztecs Video</p> <p><u>Homework</u>: Study for Unit Test #2</p> <p>PSAT – No class 2nd period</p>	<p>14</p> <p>Review for Unit Test</p> <p><u>Intro</u>: Introduce Taboo</p> <p><u>Main</u>: Play Chronology & Review for Unit Test #2</p> <p><u>Homework</u>: Study for Unit Test & DBQ</p>	<p>15</p> <p>Unit Test & DBQ #3</p> <p><u>Intro</u>: Unit Test #2</p> <p><u>Main</u>: DBQ #3 Major Grade</p> <p><u>Homework</u>: Work on Taboo cards; Begin studying for the midterm exam</p>
<p>18</p> <p>Peer Edit DBQ</p> <p><u>Intro</u>: Scoring the DBQ</p> <p><u>Main</u>: Score the DBQ</p> <p><u>Homework</u>: Study for the midterm exam; work on Taboo Cards</p>	<p>19</p> <p>How to Write a Comparison Essay</p> <p><u>Intro</u>: Review Unit Test #2</p> <p><u>Main</u>: How to Write a Comparison Essay</p> <p><u>Homework</u>: Study for the midterm exam</p> <p>Taboo Cards due</p>	<p>20</p> <p>Review</p> <p><u>Intro</u>: Play Taboo</p> <p><u>Main</u>: Review for Midterm</p> <p><u>Homework</u>: Study for Midterm</p> <p>Test Retakes PM</p>	<p>21</p> <p>Midterm</p> <p><u>2nd</u>: Midterm</p> <p><u>3rd & 4th</u>: Review for Midterm</p> <p><u>Homework</u>: 3rd & 4th study for midterm exam</p>	<p>22</p> <p>Midterm</p> <p><u>2nd</u>: No Class</p> <p><u>Main</u>: Midterm</p> <p><u>Homework</u>: Read textbook pp. 363-370; use guided reading</p>